**Week 1**

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| **Grades K-2** | **DAYS** | | | | |
| **Essential Question**: How do caterpillars change as they grow? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Main Selection (Read Aloud)**   * Text-based comprehension * Text-based discussion   (Whole and Small Group) | Big Book: *From Caterpillar to Butterfly*   * All activities and discussions should be guided by the Text X-Ray (Zoom in on Key Ideas & Academic Language) * Orally respond to “Think Through the Text” questions 1-9 and 11 * “Oral Retelling Card” 2 (card and suggested prompt) | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole and Small Group) |  |  |  |  |  |
| **Vocabulary**  Drawn from the texts | splits, rush, damp, crumpled, pump, sip | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 1**

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| **Grades K-2** | **DAYS** | | | | |
| **Essential Question**: How do caterpillars change as they grow? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | Choose one of the following based on the type of writing to be highlighted:   * Reader’s Notebook page 11: Sequence of Events (written response to text) * Using the pictures and text, describe how caterpillars grow and turn into a butterfly. | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Informational Text  RI.K.1, RI.K.3, RI.K.4, RI.K.7, RI.K.10 | | | | |
| Writing  W.K.2, W.K.8 | | | | |
| Language  L.K.6 | | | | |
| Speaking and Listening  SL.K.2, SL.K.5 | | | | |

**Week 2**

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| **Grades K-2** | **DAYS** | | | | |
| **Essential Question**: How do caterpillars change as they grow? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Read Aloud**   * Text-based comprehension * Text-based discussion | Read Aloud Project – *Adios Oscar! A Butterfly Fable* | | | | |
| **Main Selection**   * Text-based comprehension * Text-based discussion |  | | | | |
| **Building Knowledge**   * Read Aloud * Leveled Readers * Paired Text (Read Together) * Supplemental Materials   (Whole/Small Group, Independent work)  *All students experience all texts and resources regardless of level.* | Recommended Texts:   * “The Very Hungry Caterpillar” by Eric Carle * “Ten Little Caterpillars” by Bill Martin Jr.   Other Resources:   * “The Very Hungry Caterpillar by Eric Carle”   <https://www.youtube.com/watch?v=_4HI7q38VmQ>   * “Ten Little Caterpillars”   <https://www.youtube.com/watch?v=xb_dbjb8k4Q>   * “How a Caterpillar Becomes a Butterfly”   <https://www.youtube.com/watch?v=V5RSpMQQOpw>   * “Butterfly Butterfly” by Cammie Ho [www.getepic.com](http://www.getepic.com) * “A Butterfly’s Life” – reading passage and comprehension questions: <http://www.readworks.org/passages/butterflys-life> | | | | |
| **Vocabulary**  Drawn from the texts | *Vocabulary from Read Aloud Project Lesson:* distant, appetite, craving, soared, countless | | | | |
| **Foundational Skills**   * Phonemic Awareness * Concepts of Print * Fluency * Word Work * Phonics and high-frequency words * Decoding/Encoding | Follow the daily **Phonics** and **Fluency** sequence of activities | | | | |

**Week 2**

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| **Grades K-2** | **DAYS** | | | | |
| **Essential Question**: How do caterpillars change as they grow? | | | | | |
|  | **1** | **2** | **3** | **4** | **5** |
| **Language/ Syntax**   * Spelling and Grammar | Follow the daily **Grammar** sequence of activities | | | | |
| **Writing**   * Response to text * Culminating task   Aligned with the EQ and topic | *Culminating Task-*  How did Oscar change throughout the story? How did this change affect Oscar’s goal of flying to Mexico? | | | | |
| **Standards**  List Reading and Writing standards related to the texts, questions and tasks. | Reading: Literature  RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7 | | | | |
| Reading: Information Text  RI.K.10 | | | | |
| Writing  W.K.2, W.K.8 | | | | |
| Language  L.K.6 | | | | |
| Speaking and Listening  SL.K.2 | | | | |